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In Principio - 2010s

In Principio: In the beginning

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# In Principio

in the beginning







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Cover

## Kenyan Immersion Program

Isobel Best and Max Agapitos with children in the Kenyan town of Nakuru. See page 22.

## InPrincipio

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## The Objects of The University of Notre Dame Australia are:

a) the provision of university education within a context of Catholic faith and values; and

b) the provision of an excellent standard of –

i) teaching, scholarship and research;

ii) training for the professions; and

iii) pastoral care for its students.



## From the Vice Chancellor

“Are we there yet?” are perhaps the four words parents most dread hearing when in a car with children. I’m sure that all parents have their standard responses....“Soon”, “Not much further”, “we’re five minutes closer than we were when you last asked” – and all parents experience the joy of that time, when it finally arrives, of saying “yes, we are here”.

In celebrating the University’s 25th anniversary in 2014, we took the opportunity to reflect on our founding and our development and we celebrated how far the University has come since the Act of Parliament was passed in December 1989. But, unlike car travel with children, we will never be able to answer the question “are we there yet” with the joyous “yes” – because the reality is that there will always be more for us to do. We are constantly moving in the direction of the light at the end of the tunnel, and we can see our tracks behind us – verifying that we have moved, but the light always seems the same distance away.

This sense of never being at the end can evoke different emotional responses, negative and positive. There are those times when it is overwhelming and the desire to retreat and/or give – in is almost too strong to ignore. There are other times when that same sense of incompleteness is invigorating and exhilarating, spurring us on to even greater goals. The emotions of despair and exhilaration are natural and normal, but, both the positive and negative emotions can be problematic if they become all-consuming or over-powering.

As our University continues to grow and develop, and as we continue to grapple with the knowledge that our work will always be incomplete, there is much comfort and beauty in the powerful words of the prayer ‘A Step along the Way’, often referred to as the ‘Prayer of Oscar Romero’:

### A Step along the Way

*It helps, now and then, to step back and take a long view.  
The kingdom is not only beyond our efforts,  
it is even beyond our vision.*

*We accomplish in our lifetime only a tiny fraction of the  
magnificent enterprise that is God’s work.*

*Nothing we do is complete, which is a way of saying that  
the Kingdom always lies beyond us.*

*No statement says all that could be said.*

*No prayer fully expresses our faith.*

*No confession brings perfection.*

*No pastoral visit brings wholeness.*

*No program accomplishes the Church’s mission.*

*No set of goals and objectives includes everything.*

*This is what we are about.*

*We plant the seeds that one day will grow.*

*We water seeds already planted, knowing that they hold  
future promise.*

*We lay foundations that will need further development.*

*We provide yeast that produces far beyond our capabilities.*

*We cannot do everything, and there is a sense of liberation  
in realizing that.*

*This enables us to do something, and to do it very well.*

*It may be incomplete, but it is a beginning, a step along  
the way, an opportunity for the Lord’s grace to enter and  
do the rest.*

*We may never see the end results, but that is the  
difference between the master builder and the worker.*

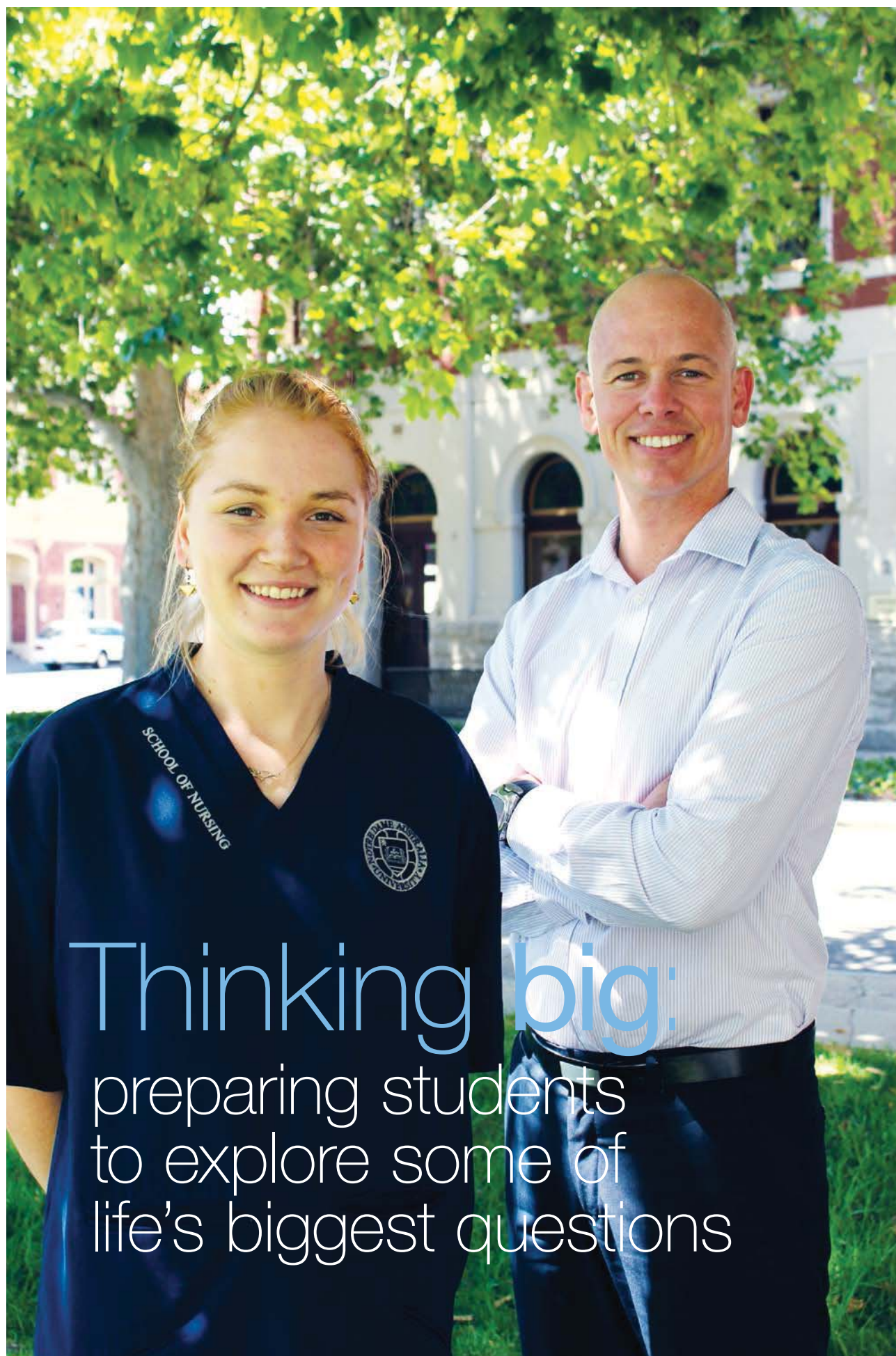
*We are workers, not master builders; ministers, not messiahs.*

*We are prophets of a future not our own.*

So, there is comfort in a project that can never be completed in this world. And there is also reassurance and cause for celebration in the individual steps along the way; students completing their studies and graduating; staff completing projects; the development and implementation of new initiatives or the construction of new facilities. Above all, we see around us lives touched and futures transformed. And for this, we give thanks to God.

Professor Celia Hammond





Thinking big:  
preparing students  
to explore some of  
life's biggest questions

How can I deliver quality, effective and personalised care to patients? Am I fit to make a decision that could profoundly affect the life of an individual and their family? Why do people suffer and how can I prevent further suffering? What can I do to become better at my job?

These are just a handful of challenging questions that medical professionals ask themselves on a daily basis. Many remain unanswered.

These are also some of the questions Notre Dame students have the opportunity to delve into as part of their undergraduate degrees. As part of Notre Dame's unique Core Curriculum, undergraduate students across all Schools at the University have the opportunity to refine their skills in critical analysis, ethical thought and Catholic theology.

Notre Dame's Core Curriculum seeks to stimulate a sense of wonder in students; to elevate students beyond basic intellectual engagement where they can critically and rigorously discuss today's social and moral issues in a free and open environment. This is underpinned by two intertwining goals – a dialogue between faith and reason and the ethical concern for other human beings.

Patient-centred care is a focus of the Nursing curriculum at Notre Dame. Nursing students on the Broome, Fremantle and Sydney Campuses demonstrate aspects of the Core Curriculum in the classroom and in practice – those being respect, ethics and human dignity.

"I find that students are able to think and reason better and this articulates in the way students solve clinical problems and implement nursing care," Associate Professor Tracey Moroney, Dean of the School of Nursing, Sydney, said.

"In addition, students have a greater ethical understanding and this means they approach the complexities of the health care environment more deeply. What this means for the student, is that they become confident and competent registered nurses."

With rapid advancements in health care technology leading to faster decision making for the thousands of health care professionals in Australia, the humanity of an individual and the comforting touch of a nurse to a patient can sometimes be overlooked, according to Bachelor of Nursing graduate from Notre Dame's Fremantle Campus, Georgia Brashaw (pictured with Richard Sellwood).

"Studying Philosophy has fortified my beliefs that critical thinking is an essential part of making a good nurse. When working in health care environments it is important we know why it is what we do, not just perform tasks because we are instructed to or because that is how it has always been," Miss Brashaw said.

"In Philosophy, students are encouraged to use arguments and counter-arguments to consider and investigate different perspectives. I too attempt to utilise multiple opinions and evidence-based practice in the care that I deliver to people as part of my vocation. This kind of thought process enables me to deliver informed, safer and more personalised care to patients."

According to *Ex Corde Ecclesiae* (an apostolic constitution issued by Pope John Paul II regarding the status and functions of Catholic colleges and universities) the distinctiveness of a Catholic university, such as Notre Dame, lies in its "common dedication to the truth and common vision of the dignity of the human person".

**"...the humanity of an individual  
and the comforting touch  
of a nurse to a patient can  
sometimes be overlooked."**

– Georgia Brashaw

On the Fremantle and Broome Campuses the core units for all undergraduate students are Introduction to Philosophy & Ethics and Introduction to Theology. Through the Logos Programme, students on the Sydney Campus study four modules – 'Think', 'Choose', 'Live' and 'Learn'. Both approaches seek to teach Philosophy and Theology within the Catholic liberal arts tradition.

Richard Sellwood, Sessional Tutor on the Fremantle Campus, says having an exposure to the humanities, the great ideas, the great conversations and the great books delivered through the Core Curriculum units will not only help students in their professional lives but also their personal lives.

"Philosophy is the art of attempting to sketch an answer to those deep and unavoidable questions within. It is, as Pope John Paul II affirmed in *Fides et Ratio*, 'one of the noblest of human tasks'.

"To study Philosophy, the oldest of academic disciplines, is to acknowledge the central dimension of wisdom to our humanity. Philosophy refers to the 'love of wisdom' and so appears to be the subject most in touch with our identity," Mr Sellwood said.

"The importance of moral philosophy (ethics) is perhaps best captured in the words of Socrates when he proclaims 'we are discussing no small matter, but how we ought to live'. One of the fascinating and attractive dimensions to the study of philosophy is the ability to explore what the greatest minds in human history have said about the most important questions."



"Theology is traditionally known as the 'queen of sciences'. Belonging to a Western culture, modern Australia is founded upon the ideals of Athens (philosophy), Jerusalem (Judaism) and Rome (Christianity). Thus, the better students understand the Greco and Judeo-Christian heritage, the better they will understand the culture to which they belong."

Miss Brashaw says the combined study of the Core Curriculum has refined her ability to deliver personalised care to patients in addition to seeking and achieving clinical outcomes.

"Philosophy, Ethics and Theology acted as a means to encourage progressive thought beyond the parameters of my intended vocation. The health industry is a rapidly developing area, in which new methods of nursing care are introduced daily," Miss Brashaw said.

"Having studied these core units, I have become more willing to incorporate new developments into my clinical practice, just as the Core Curriculum encouraged me to adopt new existential concepts into everyday life." **17**



Eighty-six-year-old Master of Arts (Philosophy) student, Patricia Knox, is attracted to Notre Dame's welcoming nature and personalised approach to education.

## Philosopher re-defines 'lifelong learning'

They say that age is no barrier to learning. If that is the case, then Master of Arts (Philosophy) student at The University of Notre Dame Australia's Fremantle Campus, Patricia Knox, is redefining the term 'lifelong learning'.

The 86-year-old former primary school teacher was attracted to the University for its welcoming nature and personalised approach to education. Having always been a voracious reader, Ms Knox said she was eager to expand her mind through a closer study of philosophy,

through Notre Dame's School of Philosophy & Theology, and how that has shaped the world of today.

"I was looking for something to stimulate me in an academic way in addition to the various hobbies that I have in my life. So I attended one of Notre Dame's Course Information Sessions earlier in the year where I was made aware of the vast academic opportunities available to me," Ms Knox said.

"Philosophy is an evaluation of morals and your ability to lead a virtuous life.

The course so far has enabled me to question certain aspects of my life and challenged me to reflect deeply and critically on my own beliefs and values."

Dr Philip Matthews, Acting Dean of the School of Philosophy & Theology, Fremantle, says the School routinely attracts mature age students who have spent their working lives in other disciplines.

"The search for wisdom involves joining a community of enquiry that is timeless and thus age is no barrier," Dr Matthews said. **18**

# Philosophy and ethics essential ingredients for legal minds

Philosophy is an essential ingredient for the practice and study of law, according to a graduate of The University of Notre Dame Australia's School of Law, Fremantle, Justin Keogh.

Mr Keogh, an Articled Clerk at the Office of the Director of Public Prosecutions for Western Australia, says the disciplines of Philosophy and Ethics, taught to all undergraduate students at Notre Dame, encourage abstract thinking and academic rigour, as well as challenging a person's understanding of morality.

*"An appreciation of ethics is essential for understanding concepts relating to justice, fairness and equity."*

– Justin Keogh

"While the content of Philosophy has some cross-over, particularly in jurisprudence, the skills acquired from its study are critical for identifying the heart of an argument, structuring a coherent response and exploring a viable solution. It goes without saying that these skills are not just relevant to law,"

Mr Keogh, also a former Sessional Tutor in the University's School of Philosophy & Theology, Fremantle, said.

"Ethics (moral philosophy) is even more applicable.

An appreciation of ethics is essential for understanding concepts relating to justice, fairness and equity; concepts central to most systems of law. Further it is this appreciation, sometimes innate, that draws many people to seek out a career in law in the first place."

Dean of the School of Law, Fremantle, Professor Doug Hodgson, says Notre Dame's law students take practical courses, such as advocacy, alternative dispute resolution and ethics, where they are taught how to act in the courtroom and ways to deal with ethical challenges that may arise throughout their careers.

"These are likely significant contributors to the Notre Dame School of Law having a 90 percent graduate employment rate, according to the *2015 Good Universities Guide*. Our graduates lead by example in their careers with confidence knowing that a Notre Dame degree delivers the ability to think critically; to act justly; and to serve humanity with dignity and charity," Professor Hodgson said. **1**

Notre Dame Law graduate, Justin Keogh, says Philosophy is an essential ingredient for the practice and study of law.





# Building business

## etiquette:

Sharing experience and knowledge  
with the global audience





There's nothing like the hands-on experience of putting one's training into practice to consolidate one's skills. The professional experience with real-world clients, embedded in Notre Dame degrees is key to building students' confidence for their future professions.

Moreover, these industry placements open students' eyes to new ways of thinking; new ways of communication; different business ideologies; relationship building strategies; future market forces; and techniques to stay viable and relevant in an increasingly globalised marketplace.

Notre Dame's School of Business is one of the only academic business faculties in Australia that provides students with a minimum of 150 hours of professional experience as part of their degree.

Kate-Michelle Von Riegen, a Marketing and Public Relations graduate from the Sydney Campus, received her first job at ACMN Marketing and Advertising where she had the opportunity to share her love of theatre with the public. She currently works at Control Your Business, an accounting and business advisory firm that specialises in family business.

Miss Von Riegen said she appreciated the chance at Notre Dame to utilise her skills to make a positive impact.

"Whilst at Notre Dame, I not only participated in a work placement through the Business Internship Unit, but during semester I was also given numerous opportunities to pitch marketing and public relations campaigns to the chief executive officers of organisations such as Greenpeace," Miss Von Riegen said.

"My degree at Notre Dame not only gave me the practical skills I needed to be successful in my chosen profession, but it also taught me to value myself as an individual and that the truly successful business men and women of the world today are those that behave ethically and responsibly when conducting their work."

Maree Piper, Coordinator of Marketing and Advertising in the School of Business, Sydney, says today's employers are seeking graduates with specialist business and managerial skills, as well as the ability to tackle real-world business problems using informed practical skills and knowledge.

"Notre Dame's Business students are provided a strong background in general business before specialising in one or more of their preferred disciplines. Teamwork and project management skills are highly valued workplace competencies and these competencies are developed in each discipline area," Mrs Piper said.

"The highly flexible and comprehensive nature of the Marketing, Advertising and Public Relations study options provides students with more than one career path, a high level of ability to adapt to any work environment, an ability to understand and appreciate the bigger picture, notwithstanding the unique business needs of their employers or clients. Notre Dame students are job-ready."

**"My degree at Notre Dame not only gave me the practical skills I needed to be successful in my chosen profession, but it also taught me to value myself as an individual and that the truly successful business men and women of the world today are those that behave ethically and responsibly when conducting their work."** – Kate-Michelle Von Riegen

Miss Von Riegen's advice to future marketing and public relations specialists is to seek courses that will boost their practical skills and encourage them to grow professionally in their area of specialisation.

"When it comes to marketing, your most valuable skills are acquired through experience," she said.

"Notre Dame's Marketing course not only teaches you the theories needed to enter your chosen profession, but also provides you with plenty of opportunities to put those theories into practice and, at the same time, challenges you to think critically.

"It is only through courses like these that you will be ready to enter the workforce as a businessman or businesswoman who is not only technically capable in their roles, but also critically-minded and ethically-aware so that you are ready to seek positive change in the world." **P**





# Sailing into success:

helping elite athletes perform well in sport, study and life





“There is no way I could have got to where I am today without this program. I have sat many examinations early so I could get to Europe on time to start my competitions and I have had the opportunity to select my semester timetable to choose class times around my fitness and on-water training sessions. This program helped me minimise stress, allowing me to concentrate on becoming the best sailor in the world.” – Chelsea Hall

Juggling an international sporting career and university study is a challenging prospect. However, extensive training paired with a determination to succeed academically and professionally has made internationally renowned sailor and Health Sciences student, Chelsea Hall, dare to dream big.

As an Elite Athlete Friendly university, Notre Dame supports Australia's elite athletes to achieve academic excellence while also pursuing a sporting career. Benefits for students include a variety of flexible study options and support for the successful integration of the demands of a sporting career and academic study.

Miss Hall, along with race partner Tessa Parkinson, recently represented Australia at the 49er FX Class at the 2014 International Sailing Federation World Sailing Championships. For this achievement, amongst others, Miss Hall received the Outstanding Achievement in Sport award at the University's 2014 Annual Sports Awards on the Fremantle Campus.

The Bachelor of Outdoor Recreation student began sailing at the age of six at the Cruising Yacht Club of Rockingham. Honoured to have represented Australia last year, Miss Hall credits family, friends, sponsors and her community who have supported her over the past 10 years.

It was Miss Hall and Miss Parkinson's combined goal to achieve a top 10 position and therefore qualify to be funded athletes for 2015. Though the duo placed 21st overall at the World Championships, they are determined to finish their studies and perfect the skills needed to become the best 49er FX sailors in the world in all conditions.



Chelsea Hall

“Every day, athletes work around the clock to ensure they reach their peak performance of that particular year at the World Championships because their result there dictates the amount of support they will receive for the following year,” Miss Hall said.


Miss Hall says she is grateful for the support she has received from Notre Dame staff throughout her time at the University.

“There is no way I could have got to where I am today without this program. I have sat many examinations early so I could get to Europe on time to start my competitions and I have had the opportunity to select my semester timetable to choose class times around my fitness and on-water training sessions. This program helped me minimise stress, allowing me to concentrate on becoming the best sailor in the world,” Miss Hall said.

David McLean, Deputy Director of Admissions and Student Services, said Miss Hall's story was testament to the outcomes the program provides and, above all, reflected the attention placed on delivering pastoral care for all students at the University.

“The main goal of the program is to provide support for our elite athletes to help them achieve academic excellence while also pursuing their sports career,” Mr McLean said.

“We are proud of Miss Hall's achievements. It shows great dedication and commitment to balance her university studies and her rigorous training schedule as an elite athlete. We look forward to assisting Chelsea grow as an athlete, as a student, and as a person in the years to come.”

For more information on Notre Dame's Elite Athlete Friendly program, please visit [nd.edu.au](http://nd.edu.au). 



The Honourable Fiona Nash, Federal Assistant Minister for Health; Professor Christine Bennett, Dean of the School of Medicine, Sydney; Professor Margot Kearns, Pro Vice Chancellor Academic; and Michael McCormack MP, Federal Member for Riverina, at the Wagga Wagga Rural Clinical School.

## New Rural Clinical School site delivers more rural practice experience for students

The University of Notre Dame Australia opened the new Wagga Wagga Rural Clinical School site on Monday 4 August 2014, paving the way for more students to experience rural practice, access specialised medical training opportunities and support the health care needs of rural communities.

As part of Notre Dame's School of Medicine, Sydney, the Rural Clinical School will accommodate third and fourth year Bachelor of Medicine/Bachelor of Surgery students as they complete their clinical placements.

Associate Professor Catherine Harding, Head of Rural Sub School Wagga Wagga, said the completion of the School would provide new opportunities for specialised medical training for rural doctors.

"This building will provide excellent facilities for students and health care professionals to study with a special understanding of the medical needs of the rural community," Associate Professor Harding said.

"Its completion is a further demonstration of Notre Dame's commitment to Wagga Wagga and to educating doctors to work in areas of greatest need, including in rural and Indigenous communities."

The Rural Clinical School was established in 2011 on the grounds of Calvary Health Care Riverina. In 2012, the process of developing a new site with purpose built facilities began.

The new \$3.8 million development has been funded by the Commonwealth Government as part of the ongoing strategy to train doctors in rural areas, increase the rural medical workforce and the number of doctors in rural areas. **P**

## Graduates rate Notre Dame 5 stars for the eighth year in a row

The University of Notre Dame Australia has received five star ratings from graduates for the eighth year in a row in an independent survey conducted by *The Good Universities Guide*. The news of this achievement coincided with the national Catholic university's 25th anniversary celebrations.

This is the eighth consecutive year in which Notre Dame has received five-star ratings in:

- › Teaching Quality
- › Overall Graduate Satisfaction
- › Generic Skills.

In the latest survey, Notre Dame also received five-star ratings in the categories of:

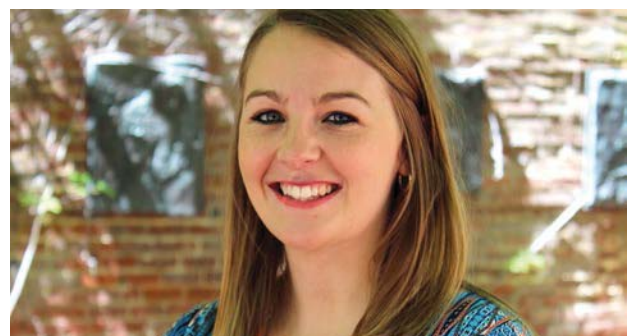
- › Graduate Starting Salary; and
- › Getting a Full Time Job.

"At Notre Dame we are delighted with these results, particularly given the celebration of our 25th anniversary," Vice Chancellor, Professor Celia Hammond, said.

"As a university, we strive to provide each student with an excellent education that enriches the whole person. We believe these results reflect our commitment to value each student as an individual, and we look forward to continuing our mission to help all students fulfil their unique potential."

Bachelor of Early Childhood and Care graduate from the Fremantle Campus, Teagan Medcalf (pictured), says having extensive practicum opportunities as part of her degree gave her the confidence and knowledge required for a smooth transition into the classroom.

"I chose to study at Notre Dame because of its mission to develop confident and passionate early childhood educators who would be classroom-ready by the end of their degree. Lecturers and tutors in the University's School of Education brought years of teaching experience and passion for the vocation with them to each class, making my time at Notre Dame an enjoyable and productive one," Miss Medcalf said. **P**





# Celebrating 25 years

1989-2014





## Australia's first Catholic university celebrates 25 years of excellence in education

“In order to dream and to realise the dream, it took not simply a conviction about the importance of Catholic education... but also, an ability to inspire people on the home front and to convince them that there was something missing within the range of educational opportunity available within the country.”

– Rev Fr Edward Malloy CSC, President Emeritus of the University of Notre Dame, Indiana, USA.

Delivered at the 25th Anniversary Gala Dinner in Sydney, 31 July 2014.

Founders, staff, supporters, graduates, current students and community members gathered throughout 2014 to celebrate The University of Notre Dame Australia's 25th anniversary, and acknowledge those who chartered the University's initial course.

Notre Dame marked its silver anniversary with a number of events throughout the year, including Gala Dinners, Alumni Sundowners, Appreciation Breakfasts and Morning Teas, a Mass of the Feast of the Solemnity of the Assumption, as well as sport and cultural events organised by current students.

The celebration was also the springboard for the launch of the University's *In the World and For the World* program – an initiative aimed at providing an educational experience which is integrative and transformative and encouraging students to develop solidarity with people worldwide in the Christian spirit of service (see page 20).

Through a video message, the Prime Minister of Australia, The Honourable Tony Abbott MP, congratulated Notre Dame on its 25th anniversary, calling on the University to continue to produce graduates who are “wiser, better informed and better balanced”.

“For a quarter of a century, Australia's first Catholic university has exceeded expectations. It's grown to become a national university with a proven record of success,” Mr Abbott said.

“It has one of the highest graduate employment rates in Australia and that demonstrates the quality of a Notre Dame education.”

For more information about Notre Dame's 25th anniversary celebrations, including photo galleries, testimonials, videos and the Prime Minister's congratulatory message, please visit [nd.edu.au/25years](http://nd.edu.au/25years). **P**



Dr Michael Quinlan, Chancellor Emeritus; Peter Prendiville, Deputy Chancellor; Professor Celia Hammond, Vice Chancellor; Rev Fr William Beauchamp CSC, President Emeritus, the University of Portland; Rev Fr Edward Malloy CSC, President Emeritus, the University of Notre Dame; Denis Horgan AM FCA; and Dr Peter Tannock AM, Vice Chancellor Emeritus at the 25th Anniversary Gala Dinner.

# Stories and memories of yesteryear feature at national alumni events



As part of the 25th anniversary celebrations, The University of Notre Dame Australia held a number of alumni events across the country in 2014.

More than 400 graduates gathered on the Broome and Fremantle Campuses, in the Perth CBD and on the Sydney Harbour for these events. This provided graduates with an invaluable opportunity to interact with their former classmates, lecturers and University staff, and share stories about Notre Dame's significant history.

You can view photo galleries of alumni events at [nd.edu.au/25years](http://nd.edu.au/25years). 



## Alumni Event, Bob's Bar, Perth

- 1 Yhana Duffy, Lucy Carter and Marco Palermo.
- 2 Tom Gannon, Elizabeth Maynard and Bronia Karniewicz.
- 3 Tracy Van Rooyen and Claire Packwood.

## Alumni Event, Museum of Contemporary Art Australia, Sydney

- 4 Mena Goubran, Callum Poynton and Mary Brennan.
- 5 Sebastian Derham and Sarah Hester.
- 6 School of Law graduates and staff from the Sydney Campus.

## Alumni Event, Broome Campus

- 7 Merrilee Lands and Sr Pat Rhatigan.
- 8 Leah Lennox-Bradley, Isla Birnie and Trevor Wright.

## Sunday Sundowner, Fremantle Campus

- 9 Adele Coyne and Manuella Lalli.
- 10 Dr Greg Hine, Chris Mawson and Professor George Kailis.



In the last edition of *In Principio*, we asked members of the Notre Dame community to submit their memories of yesteryear. Here is a selection of the responses. To read more, please visit [nd.edu.au/25years](http://nd.edu.au/25years).

## James Scrimgeour

### Bachelor of Physiotherapy

Coming from Albany, Western Australia, in 2013 to study Physiotherapy at The University of Notre Dame Australia, I can honestly say the Fremantle Campus is a community; a feel-good place at the heart of the historic West End of the city.

One of the proudest moments of my Notre Dame journey thus far was winning the gold medal in the Beach Volleyball Men's Pairs at the Australian University Games in 2013 with fellow student Benji Strange. It was wonderful to achieve this result in front of more than 120 Notre Dame students from the Fremantle and Sydney Campuses, and representatives from 30 universities across Australia, cheering us on. This was made possible through the great work of the Student Services team who do such amazing work behind the scenes.

This support by Notre Dame staff extends into my Physiotherapy degree. I always feel encouraged to voice my ideas and share my wisdom with fellow students. This, in turn, gives me the confidence to grow into my future

profession through the extensive practicum opportunities provided to me as part of my degree – something I am very fortunate to receive.



James Scrimgeour (right) and Benji Strange at the Australian University Games in 2013.

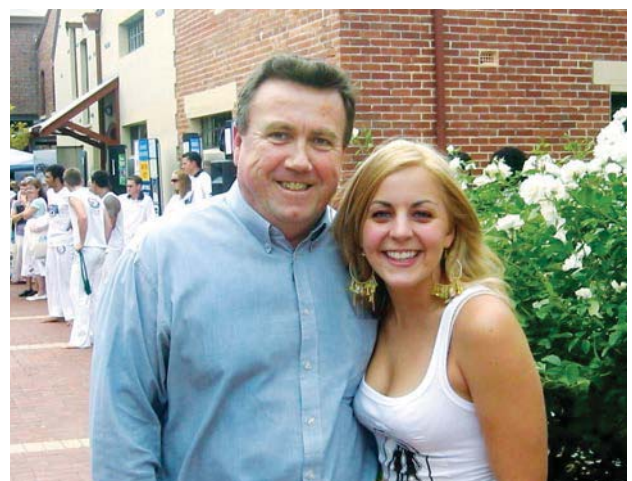
## Sophie Ecker

### Bachelor of Laws/Bachelor of Commerce graduate (2006) / President of the Student Association, Fremantle

University is more than just a degree. That is the special “thing” about Notre Dame. Not only do students get an outstanding education in their chosen profession but also they receive a priceless education in life. As Notre Dame students our education in ethics, values, humanitarianism, teamwork and genuine community contribution adds value to the world. In a nutshell, Notre Dame students learn to make the world a better place, and, we actually get out there and do so!

The reason I chose to attend Notre Dame to study a double degree of Law and Commerce is because I knew then that it is more than a university. In addition to education, I had heard it genuinely cared about its students and the community on a local and global scale. In the end I made the right choice because the practical skills that Notre Dame students learn undeniably set them apart and put them ahead in the workforce. The scope of education provided is in a league of its own.

It's beautiful how every single person who plays a part in the story of Notre Dame genuinely loves the university. That's not an easy feat to achieve in any organisation and is a testament to what Notre Dame is all about.



Dr Alec O'Connell and Sophie Ecker.



## June Oscar

**Master by Research student / Bachelor of Business graduate (2004)**

Notre Dame is a wonderful resource to the people, like myself, who live and work in regions away from the city. Having access to support and resources of a university campus in Broome encourages students from all backgrounds to pursue pathways as scholars.

It was through my life experience and attendance at Notre Dame's Broome Campus that has given me the tools and the ability to clarify my thoughts, and enabled me to confidently articulate my thinking and take action on important issues in the community.



## Tim Perkins

**Senior Lecturer, Primary Education – School of Education, Sydney**

Notre Dame is an institution where boldness and initiative are encouraged and as a result, the staff are doing great things and the students are having an extraordinary experience.

We aim, wherever possible, to give our students authentic experiences, authentic teaching, authentic assessment tasks and we aim to be personally authentic with each other.

In early 2011, a colleague and I went to our then new Dean, Professor Margie Maher, to talk to her about a mad plan we had to take a group of Education students on a Service Learning trip to Kenya. Our plan was to work in a school and an orphanage with the local kids from an internally displaced community with which we had a contact. Her eyes lit up and she told us it was a wonderful idea, congratulated us on our initiative and told us that she would do everything in her power to support us and make it happen. It was such an unexpected and perfect response. She was not constrained by fear or risk or lack of a precedent. Her attitude, and the attitude she has encouraged in her staff is to 'go for it' and see what happens. This is an incredibly liberating approach and has opened many doors for both staff and students.

We have recently returned from our fourth annual trip to Kenya and we have now taken 139 students. Through the students' fundraising efforts we have sponsored Mary Kariuki Kariuki (pictured), a wonderful dancer and mentor from the community, to study Primary Education at Nairobi University in Nakuru. This is an example of practising the African concept of Ubuntu which means that 'I am because we are'. I feel the same way about Notre Dame.

See the Kenyan Immersion Program story on page 22.



Tim Perkins with Mary Kariuki Kariuki who was the recipient of a scholarship (paid for by fundraising events by students) to study a Bachelor of Education at Nairobi University.

## Honouring Our Lady

His Holiness Pope Francis gave an Apostolic Blessing to The University of Notre Dame Australia on the 25th anniversary of its foundation during the Mass of the Solemnity of the Assumption of the Blessed Virgin Mary on Friday 15 August 2014.

The Papal Blessing was presented to the University by Archbishop Paul Gallagher, the Apostolic Nuncio in Australia, during Mass in the Drill Hall on the Fremantle Campus in front of more than 400 guests.

At the conclusion of Mass, The Most Reverend Timothy Costelloe, Archbishop of Perth, blessed an icon of the Blessed Virgin which currently resides in the University's Holy Spirit Chapel.

Members of the Kimberley community in Western Australia also gathered on the Broome Campus for Mass celebrated by Father Marcelo Parra, Assistant Priest, Cathedral of Our Lady Queen of Peace Parish.

On the Sydney Campus, The Most Reverend Peter Comensoli, Apostolic Administrator Archdiocese of Sydney, was joined by more than 200 staff, students and local community members to celebrate in the University's silver anniversary at St Benedict's Church. **P**



Feast Day Mass, Drill Hall, Fremantle – Archbishop Tim Costelloe blesses the Blessed Virgin icon.



Feast Day Mass, St Benedict's Church, Sydney – St Benedict's Courtyard following Mass.

## Celebrating the Notre Dame community

Volunteers, supporters, staff and students of The University of Notre Dame Australia were acknowledged at the beginning of Founders Week with cross-campus Appreciation Morning Teas and Breakfasts.

The Appreciation Morning Tea on the Sydney Campus saw the University community pause and celebrate its achievements to date, including the establishment of Clinical Schools in NSW and Victoria.

Similarly, the Fremantle Campus hosted more than 250 people at its 25th Anniversary Appreciation Breakfast in Malloy Courtyard. The event gave thanks to the many volunteer networks, most notably the St Patrick's Community Centre, student internship providers, and community members and organisations with which Notre Dame is closely associated.



25th Anniversary Appreciation Morning Tea, Fremantle – The St Patrick's Starlight Hotel Choir entertain guests.

Rounding out Founders Week activities was a 25th Anniversary Panel Discussion which called on members of the Notre Dame community to imagine the potential of Catholic education in Australia.

The discussion titled 'Catholic Education in Australia: Past Achievements and Future Ambitions', was chaired by The Most Reverend Anthony Fisher OP (the then Bishop of Parramatta), with panellists Greg Whitby, Executive Director of Schools, Diocese of Parramatta; Anna Dickinson, Principal of Loreto Kirribilli; and Mark Tannock, former Pro Vice Chancellor, Fremantle, now Principal of St Aloysius' College. **I**



25th Anniversary Panel Discussion, Sydney – Mark Tannock, Anna Dickinson, The Most Reverend Anthony Fisher OP, Professor Kelvin Canavan FMS and Greg Whitby.



# Twenty-five years of Catholic university education celebrated with a pledge for the future

Founders, staff and supporters of The University of Notre Dame Australia gathered to celebrate 25 years of excellence in Catholic university education at the 25th Anniversary Gala Dinners in Fremantle and Sydney.

It was an opportunity for the University to recognise those who supported the Notre Dame vision during its early years and the individuals who have been instrumental in its transition to a national University of more than 12,000 students.

Hundreds gathered at Parliament House, Sydney, and the Drill Hall in Fremantle, including Dr Peter Tannock, Vice Chancellor Emeritus; Dr Michael Quinlan, Chancellor Emeritus; and University Governors from the USA Reverend Edward Malloy CSC, President Emeritus of the University of Notre Dame, Indiana; and Reverend William Beauchamp CSC, President Emeritus of the University of Portland. **1**

## Gala Dinner, Drill Hall, Fremantle (1)

2. Reverend William Beauchamp CSC and Reverend Edward Malloy CSC.

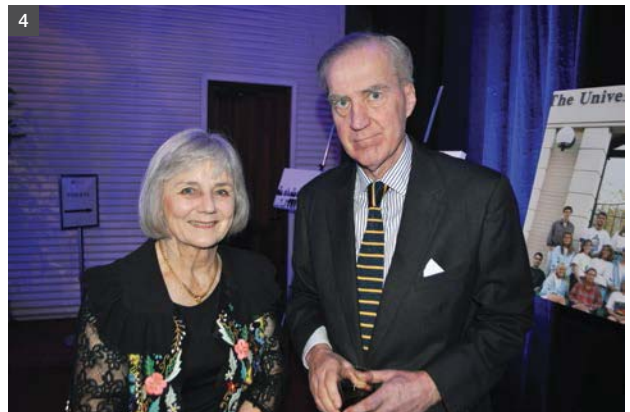
3. Michael Perrott, George Sekula, John Bryant and Geoff Churack.

4. Angela Chaney and Marcus Collins.

## Gala Dinner, Parliament House, Sydney:

5. Professor Christine Bennett and Peter Prendiville.

6. Kristie Tannock, Most Reverend Peter Comensoli and Mark Tannock.







Thomas Ryan undertakes a service learning opportunity with the Royal Flying Doctors Service.

## New program to open the minds and hearts of students

The University of Notre Dame Australia launched its flagship *In the World and For the World* program as part of the 25th anniversary celebrations.

The program will see every domestic undergraduate student be given the opportunity and strong encouragement to participate in an educational experience which takes them out of their familiar environment and challenges them to deal with the unfamiliar and unknown.

With the intention of fostering critical reflective thought, empathy and problem-solving skills in students, the program hopes to provide a number of local and international opportunities for undergraduates to make a difference in the lives of others.

In launching the program, Professor Celia Hammond, Vice Chancellor, acknowledged the importance of the University being able to provide students with opportunities to grow their minds and hearts through unique learning initiatives.

"In seeking to provide an education experience which is integrative and transformative, and one that encourages students to develop solidarity with people worldwide in the Christian spirit of service, we recognise that providing avenues for students to learn through experience is essential," Professor Hammond said.

"We want them to be part of our community. We want them to go out into the world with hope and charity in their hearts and use the knowledge and skills they have learnt to 'do good' in the community."

The University currently provides a wide range of integrative and transformative educational opportunities for students including the Study Abroad and Experience the World programs, and a number of other service learning and volunteering activities with partner organisations.

## How you can help

Our students are searching to experience every opportunity that the *In the World and For the World* will provide. However, many students do not have the financial support to maximise their experience in this program.

As a result, the University has established an *In the World and For the World* Foundation Fund.

### The fund will be used annually:

- › To provide direct financial support for students to participate in the program; and
- › To fund new initiatives and opportunities.

### You can support this program in a number of ways:

- › A direct financial contribution of any amount to the Foundation Fund for use towards the overall program;
- › A direct financial contribution for use towards specific initiatives within the program, such as the sponsorship of a particular program; or
- › An indirect contribution, such as providing internship opportunities for students in remote Australian and/or international locations.

To find out more about the *In the World and For the World* program, please visit [nd.edu.au](http://nd.edu.au) or email [itwftw@nd.edu.au](mailto:itwftw@nd.edu.au).

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Samantha Warhurst with a student in Kenya.

# Notre Dame confers highest academic award to inspirational leaders

The University of Notre Dame Australia conferred its highest academic award, the Honorary Degree of Doctor of Laws *honoris causa*, on three distinguished individuals at the 2014 December Graduation Ceremonies in Fremantle and Sydney.

His Excellency, The Honourable Kim Beazley AC, Australia's Ambassador to the United States of America and the former Leader of the Australian Parliamentary Labor Party, was recognised for his outstanding contribution to politics and education in Australia at the Fremantle Graduation Ceremony on Wednesday 10 December 2014.

"In the context of Australian higher education Notre Dame has been a great initiative. I have had the chance to be acquainted with its founders, leaders, staff and students since foundation. Its community has intellect, spirit and purpose. To be honoured by the community in their 25th anniversary year is at once undeserved but deeply gratifying," Mr Beazley said of the honour.

Dr Carolyn Woo, President and Chief Executive Officer of Catholic Relief Services USA and University Governor, received her Honorary Doctorate alongside more than 900 graduating students on the Sydney Campus in the historic St Benedict's Church.

In her message to the Sydney graduating cohort, Dr Woo asked three questions of the graduates about their future: 'how will they choose?'; 'what role will fear play in their choice?'; and 'how real is God to them?'

John Phillips AO KGSCG, former Deputy Governor and Deputy Chairman of the Reserve Bank of Australia, was also posthumously conferred an Honorary Degree at the Sydney Graduation Ceremony.

Quotes by Professor Celia Hammond, Vice Chancellor, about the Honorary Degree recipients:

## The Honourable Kim Beazley AC

"Mr Beazley has devoted his life to public service and continues to have a passion to serve his country. His contribution to public service, policy, national security and society has been vast."

## Mr John Phillips AO KGSCG

"Mr Phillips' contribution to Australian public life, financial services, academia, the not-for-profit sector and the Church has been vast. His life-long commitment to the public good is evident in his achievements in the financial, community and higher education sectors."

## Dr Carolyn Woo

"Dr Woo is a dedicated Catholic whose commitment to ethics, justice and service is evident in both her private and professional life. Her development perspectives are shaped by her Catholic faith, her understanding of what it takes to make organisations succeed, and the responsibility she feels to further the formation of faith for the next generation."



Notre Dame Chancellor, Terence Tobin QC; Dr Carolyn Woo; and Professor Celia Hammond at the Graduation Ceremony on the Sydney Campus.



An excerpt from an address by His Excellency, The Honourable Kim Beazley AC, at Notre Dame's School of Education Graduation Ceremony:

"As teachers, after their parents, you are about to be the most important person in the lives of hundreds of children. Educationally you are their most important asset.

You will be the difference between the kids longing for the classroom or for the weekend. Joy in learning is the heart of creativity. Creativity in the end lies at the heart of societal prosperity and national survival. No one in this country will have more to do with this than you."



# Delivering educational opportunities to communities in need



Kenyan children living in the former war-ravaged town of Nakuru now have access to educational opportunities thanks to students from The University of Notre Dame Australia's Sydney Campus who were committed to make a difference.

This was made possible through Notre Dame's Kenyan Immersion Program – a program which provides students from the Schools of Education and Medicine with an unparalleled opportunity to improve the lives of the people in need.

The idea for the Kenya Immersion Project started in August 2010 when Cassandra Treadwell, chief executive officer of non-government-organisation So They Can, delivered a guest lecture at Sydney Campus about the school she started in Nakuru that same year. Nakuru is home to more than 1000 families who were victims of the political violence from the 2007 Kenyan general elections.

Notre Dame's School of Education lecturers Tim Perkins, Julie Maakrun and Sean Kearney were motivated to hold a fundraising event to fund the construction of a new classroom for the Aberdare Ranges Primary School.

The program has since grown and enabled more than 100 Notre Dame students and staff to visit the school, with a few students travelling back to the community independently. The school now has over 700 students.

"Young people are searching for something that's truly valuable. This trip opens their eyes and allows them to experience the world in a way they're not used to. Many of the students have since developed projects that will make a difference in people's lives," Mr Perkins said.

The 48 students that visited the site this year met four families who were living in badly deteriorated tents, a sight which moved the students to action. The group will spend 2015 fundraising \$72,000 (\$1,500 each) to help build new homes and make a difference in these families' lives.

Max Agapitos was one student who returned from Kenya with a fresh perspective and the yearning to make a difference in his local community.

Despite the region's primary languages being Gikuyu and Kiswahili, Mr Agapitos said that he didn't feel a language barrier, instead he learnt to communicate through actions.

"The Kenyan community is tightknit, full of spirit, vitality and a unique bond where no child is bullied or told to stand down in a classroom based on what they believe or what they enjoy participating in," Max said.

"Going to Kenya was such an emotional experience and gave me the humility to look at life at home in a completely different way, being content with what I have and to apply myself to each and every opportunity with passion and determination. I've learnt so much and am now motivated to give back to both the Kenyan people and my own community over the following years."

To learn more about how you can get involved in this project, email [sydney.education@nd.edu.au](mailto:sydney.education@nd.edu.au).

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"Young people are searching for something that's truly valuable. This trip opens their eyes and allows them to experience the world in a way they're not used to. Many of the students have since developed projects that will make a difference in people's lives." – Tim Perkins

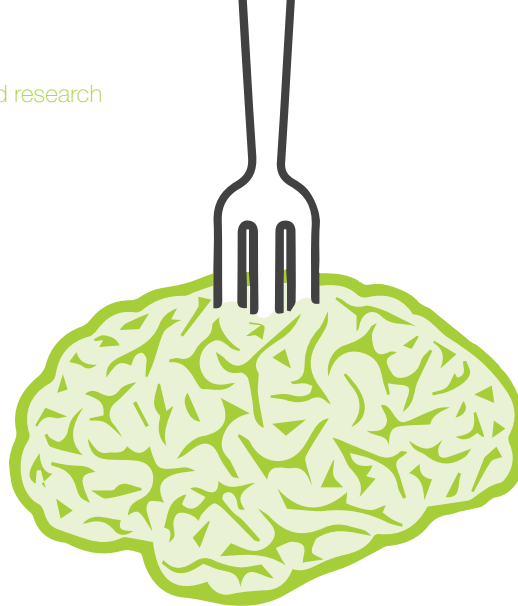


Max Agapitos and School of Education lecturer Tim Perkins in Nakuru, Kenya.



# Food for **thought**

Is young people's food intake being affected by confusion over healthy weight and healthy eating messages?



**By Associate Professor Fiona Farrington and Dr Paola Chivers**

Despite a lack of published evidence, findings from a number of recent studies at The University of Notre Dame Australia suggest that what young people eat may be affected by confusion about what comprises a healthy weight and which foods are healthy. Popular media, with its emphasis on being slim (particularly for females) and muscular (for boys) may be overriding healthy eating messages targeted at young people.

Little research to date has investigated young people's knowledge of the guidelines and their relevance to their health. Research hasn't focussed on where young people obtain their knowledge and if health promotion messages about food are clear and relevant to young people or being clouded by popular media that promotes the notion of being thin and muscular as the major markers of health.

Sixteen focus groups (with four to six young people in each) found the majority only identified fruit and vegetables as contributing to a healthy diet. All other food groups were identified as unhealthy because they believed they made them overweight. In another study investigating body image and food group consumption, youth were not consuming the recommended

amounts of the key food groups: milk, yogurt, cheese and alternatives; lean meat and alternatives and grains and cereals. Another small pilot study found that youth recalled a fruit and vegetable campaign (Go for 2 & 5) however did not correctly identify the amounts required to be consumed daily. They often referred to meats as 'unhealthy', grains to be 'fattening' and both foods to be eaten the least.

Despite the evidence-based intervention program, developed by the Notre Dame Health Promotion research team, youth had key knowledge gaps regarding how much of each of the food groups should be consumed. Best-practice education models (for example, the Food Pyramid) were not consistently effective for improving knowledge about how much of each of the food groups should be consumed. The team suggests that perhaps the emphasis on weight has confused young people and they no longer understand the importance of consuming appropriate serves from all the food groups to enhance their health.

Recently the Notre Dame research team, led by Associate Professor Fiona Farrington, was successful in receiving funding to confirm the level of understanding among both youth and older adolescents regarding the servings of key good groups,

where they gather their knowledge information and to identify any associations between their knowledge and health promotion campaigns.

As preliminary work begins, the research group will recruit a Masters and/or PhD student to participate in this important study. It is anticipated that results will generate data and evidence to support other larger research and additional student projects.

Potential research students are encouraged to contact the study team for more information:

Associate Professor Fiona Farrington  
[fiona.farrington@nd.edu.au](mailto:fiona.farrington@nd.edu.au)

Dr Paola Chivers  
[paola.chivers@nd.edu.au](mailto:paola.chivers@nd.edu.au)



## Academic profile

Associate Professor Fiona Farrington (pictured left) is the Associate Dean, and Coordinator of the Bachelor of Preventive Health program in the School of Health Sciences. Dr Paola Chivers is the Research and Biostatistician Support Officer on the Fremantle Campus.

# Multimorbidity and chronic disease research reveals need for greater support

By Professor Tom Brett and Associate Professor Diane Arnold-Reed

Did you know around one in every two hospital patients in Perth have two or more chronic conditions (multimorbidity)?

Multimorbidity affects thousands of people of all ages, and is increasingly recognised worldwide as a major health priority area with complex, synergistic disease presentations, especially amongst aged and disadvantaged populations. Multimorbidity remains largely hidden and its true prevalence is unknown. Consequently it is under-resourced at the community and primary care level where most of the care is delivered.

The General Practice and Primary Health Care Research Unit at Notre Dame's School of Medicine, Fremantle, recently published a trilogy of papers on multimorbidity in leading international journals, including *BMJ Open*, *Annals of Family Medicine* and *Journal of Co-Morbidity*.

The research used retrospective medical record review to examine patterns and prevalence of multimorbidity and to estimate disease severity burden in mainstream general practice and in marginalised and underserved populations.

For the mainstream practice paper medical records of 7247 patients in two large, Perth metropolitan practices were reviewed. **In summary, the research shows that multimorbidity prevalence was 52 per cent overall**

**in mainstream practices with musculoskeletal the most common domain affected.** It is a significant problem in both men and women across all age groups with disease severity increasing with age.

The medical records of 2587 patients attending the Freo Street Doctor – an accredited, street-based mobile health clinic based in Fremantle and surrounding suburbs – were also examined. We found multimorbidity among street health patients to be 46.3 per cent which was significantly higher than the age-sex-adjusted mainstream estimate (43.1 per cent). The disease severity was also higher in street health patients especially amongst the young (<45 years) and Aboriginal patients. The street health population comprised 29.6 per cent Aboriginal patients with 50.4 per cent having multimorbidity compared with 44.6 per cent for non-Aboriginals.

The methadone maintenance treatment cohort involved examining medical records of 274 patients attending a community-based clinic program. The prevalence of multimorbidity was significantly higher in this cohort at 88.7 per cent

compared with an age and gender matched mainstream sample at 51.8 per cent. Disease severity was significantly higher with respiratory, psychiatric, and hepatic-pancreatic domains most commonly affected.

This knowledge is the first step towards developing strategies in the design and delivery of healthcare services to meet the increasing challenge of multimorbidity in general but especially in disadvantaged and marginalised populations. Traditional approaches to service delivery often fail to meet the needs of marginalised populations but evidence suggests they are unlikely to be a priority for health services expenditure.

Research support was received from The Australian Commonwealth Government Primary Health Care Research Evaluation and Development Strategy Phase 2 and community donations. The General Practice and Primary Health Care Research Unit is partly funded under the Collaborative Research Network Program Grant from the Department of Education to The University of Notre Dame Australia.

*Co-researchers of this project are Dr Lakkhina Troeung (Notre Dame); Professor Max Bulsara (Institute for Health Research, Notre Dame); Ms Aurora Popescu; Dr Bishoy Soliman (Notre Dame Medicine graduate); Dr Hilary Fine (GP and Notre Dame Adjunct Professor); Dr Geoff Bovell (GP); Dr Annalisse Williams (Notre Dame Medicine graduate); Dr Robert Moorhead (GP); Dr Jasmine O'Neill (Notre Dame Medicine graduate); and Dr Rupert Backhouse (GP).*

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## Academic profile

Professor Tom Brett (pictured right) is the Director of Primary Health Care Research in the School of Medicine. Associate Professor Diane Arnold-Reed is the Research Program Coordinator on the Fremantle Campus.



## National ethics conference explores conscience and leadership



**By Matthew Beard**  
Research Associate  
Centre for Faith, Ethics & Society

For the second year in a row, The University of Notre Dame Australia played host to the annual conference of the Australian Association of Professional and Applied Ethics (AAPAE). The 2014 conference, held on the Broadway site and hosted by the Centre for Faith, Ethics & Society, was concentrated on the theme *Conscience, Leadership, and the Problem of 'Dirty Hands'*.

The conference encouraged academics and professional practitioners to engage in dialogue around those areas where professional responsibilities appear to clash with deeper moral norms; where doing the wrong thing can seem like the only responsible thing to do.

The conference featured robust discussions on a number of different topics of pressing social, moral, and political importance. Included among them were streams on asylum seekers, business ethics, whistleblowing, bioethics, conscientious objection in medicine, and military ethics. Most pleasing were the range of papers focusing on specifically Australian issues. This was most clear in the keynote

paper delivered by Aboriginal leader Aden Ridgeway, reflecting on his time serving in the Australian Senate. When thinking about ethical and political questions, Ridgeway explained, "we need to question and understand the historical framework in which decisions are made". This includes, most notably, an understanding of the history of Aboriginal and Torres Strait Islander peoples in Australia.

Other keynotes included:

- › Kath Albury who reflected on her experiences teaching sexual ethics to NRL players in the wake of the 2004 Coffs Harbour scandal;
- › Australian philosopher and author Raimond Gaita who was critical of the very idea of 'Dirty Hands' and the ethical frameworks that led to the term's popularity; and
- › Stephen Coleman who teaches military ethics at the University of New South Wales in Canberra. These three formed a public discussion panel on the subject 'Ethical Leadership in the Professions' which prompted reflections on the modern state of universities, sexual abuse scandals in the military, and the nature of leadership.

The Centre is publishing the proceedings in a special issue of the journal *Research in Ethical Issues in Organisations* to be published in June 2015.

*The Centre for Faith, Ethics & Society aims to serve as a catalyst for the development of ethical intelligence at the highest level, and across a range of disciplines and social spheres. Inspired by the richness of the Catholic intellectual and moral tradition, the Centre for Faith, Ethics & Society aims to critically examine and promote acts of faith which advance human flourishing, charity and common good. Please visit [nd.edu.au/research/cfes/cfes.shtml](http://nd.edu.au/research/cfes/cfes.shtml) for more information.*



**Nulungu**  
Research Institute

The University of Notre Dame Australia

## Nulungu welcomes new Director

Dr Sandra Wooltorton has been appointed as the new Director of the Nulungu Research Institute. Dr Wooltorton brings to the University an extensive background in sustainability studies, cultural geography research and Indigenous education, including many years of teaching in remote locations such as Port Hedland, Derby, Alice Springs and Arnhem Land, and most recently as a teacher at Muludja Remote Community School in the Fitzroy Valley.

Dr Wooltorton established the Noongar Language and Cultural Centre in Bunbury and worked for many years recording Noongar language and writing language courses.

"I am delighted to have been appointed Director of Nulungu and continue to build on Notre Dame's value and commitment to Indigenous education and respect for Aboriginal and Torres Strait Islander people throughout Australia," Dr Wooltorton said.

**IT**





Miriwoong Gajerrong dancers perform the Wanga Dance at the Kimberley Aboriginal Law and Culture Festival, Jarlmandangh Buru, 2015. (Reproduced with the permission of the Kimberley Aboriginal Law and Culture Centre [KALACC]) © KALACC – Photographer: Stephanie King

## Strong Culture = Strong Community

**By Steve Kinnane, Researcher, and Bruce Goring, Research Coordinator, based at the Nulungu Research Institute**

Notre Dame's Nulungu Research Institute joined hundreds of Traditional Owners and Aboriginal community members from across the Kimberley region at the 2014 Kimberley Aboriginal Law and Culture Centre (KALACC) Festival that was held at the Jarlmandangh Burru Community (80km east of Derby in Western Australia) in September.

The bi-annual KALACC Festival is the most significant Aboriginal festival held in the region and activities complement the jointly held Annual General Meetings of KALACC, the Kimberley Land Council (KLC) and Kimberley Language Resource Centre (KLRC).

A Philanthropy Tour was introduced to the Festival Program for the first time in 2014 as a partnership between KALACC and Creative Partnerships Australia. Entitled 'Strong Culture = Strong Community', the tour reflected

the belief of Festival organisers that "cultural wounds require cultural healing". The tour hosted 30 philanthropic representatives, corporate foundations and private donors interested in improving the impact of grant making to Kimberley Aboriginal communities.

The Nulungu Research Institute facilitated a series of knowledge sessions for philanthropists and corporate foundations structured around 'Five Streams of Learning' that reflect the priority areas of the Australian Government's Indigenous Advancement Strategy. The Five Streams were:

1. An understanding of the Kimberley context
2. Employment in the cultural economy
3. Kimberley art centres and Kimberley languages
4. Researching the Kimberley
5. Intergenerational cultural exchange

Staff of the Nulungu Research Institute—Bruce Goring, Dr Patrick Sullivan, Anna Dwyer, Dr Maya

Haviland and Stephen Kinnane—delivered sessions at various locations throughout the Festival over five days. This work included setting up a dedicated Nulungu Knowledge Centre where information about past projects, current activities and key issues affecting the region were made available to the members of the philanthropy tour and Traditional Owners. The Knowledge Centre was supported by Administration Officer, Cathie Martin, and Collaborative Research Network (CRN) PhD Candidate, Renata Cetinich.

The Nulungu Research Institute encourages the pursuit of excellence in research primarily through the valuing of community-based Indigenous knowledge. While Nulungu focuses on three core research themes — Country (land, saltwater, freshwater, and desert), Health and Wellbeing, and Education — its expertise is expanding into a range of other disciplines.

For more information, please visit [nd.edu.au/research/nulungu](http://nd.edu.au/research/nulungu).

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# Scholarships inspire students to achieve academic excellence

The generosity of the University's benefactors is providing students, such as Heather Kerley (pictured), with an opportunity to realise their academic potential through endowed scholarships.

Heather was the successful applicant of The Alexander Sergius Eustace (A.S.E.) Horan Scholarship. The purpose of the Scholarship is to assist and encourage a student, enrolled in the School of Law at Notre Dame's Fremantle Campus, for whom educational opportunities are limited due to financial or economic hardship. The Scholarship is awarded to the student for the duration of their Bachelor of Laws degree.


"To be the recipient of the A.S.E. Horan Scholarship is a significant honour. Being awarded the Scholarship has been a huge relief to me and has allowed me to focus on my studies; it was just that little bit I needed to be able to continue," Heather said.

For Heather (20) her final year at Kormilda College, Darwin, in 2011, was challenging. Not only did she face the pressure of sitting her ATAR exams, but her mother suffered major health issues in the same year.

Inspired by her mother, who despite her illness remained focused on her daughter, Heather pushed through her exams and succeeded in achieving the score she required to apply for Law at Notre Dame.

After a gap year, Heather made the move from Darwin to Perth. The financial stress of studying full-time left her

considering the possibility of deferring her study to work. She credits the staff at Notre Dame for their support during this time, who encouraged her to apply for a scholarship.

"This scholarship has been one of the best things that has happened to me and I will always be sincerely grateful. I feel privileged to be associated with the Horan family and their kindness and generosity. I hope I continue to make Mr Horan's family proud," Heather said. 

## New scholarships offered in 2015

**School of Health Sciences; School of Medicine;  
School of Nursing & Midwifery; or  
School of Physiotherapy:**

- › The Wilfred and Gracinda D'Souza Scholarship

**School of Medicine:**

- › The Frank Reedy Scholarship in Medicine
- › The Dr Michael Tandon Medical Research Scholarship
- › The Fremantle Heart Patients Support Group – Hugh Jones Memorial Scholarship

**Scholarship applications are now open.**

Visit [nd.edu.au/scholarships](http://nd.edu.au/scholarships)

To help set up a scholarship, please contact the Office of University Relations [scholarships@nd.edu.au](mailto:scholarships@nd.edu.au).



# Alumni

## Stories from the Notre Dame community



### Fadi Hajjar

**Bachelor of Theology 2014;  
Bachelor of Arts / Bachelor of Education 2009**  
School of Philosophy & Theology, Sydney

I commenced study as part of the inaugural intake of The University of Notre Dame Australia's Sydney Campus in 2006, and I recently graduated as the longest continuously enrolled student of the campus.

I graduated with a Bachelor of Theology after previously completing a Bachelor of Arts / Bachelor of Education (Secondary), and witnessing the campus grow from a few hundred students to over 5000 across multiple sites.

After high school I began working in real estate but was not finding it fulfilling. I had always wanted to do something in theology and when I heard about Notre Dame and its new campus in Sydney, I decided to explore the possibilities.

As part of my Bachelor of Arts / Bachelor of Education (Secondary) degree, I completed Notre Dame's Core Curriculum in which all students study Theology, Philosophy and Ethics. This inspired me to pursue further academic interests in this area and eventually enrolled in the Bachelor of Theology program.

What attracted me to theology and philosophy was the opportunity to ask the big questions, and to consider some of the works of the best thinkers of all time. I am thankful that I had the opportunity to seek knowledge and hopefully gain wisdom.

Notre Dame has a real family feel about it. The lecturers and tutors are knowledgeable and approachable and that's a key reason I wanted to continue with my studies here. The generosity and authentic witness of my lecturers continues to inspire me. I have grown in faith and realise that there is so much more to learn; I am still at the start of this journey. **P**



### Tom Belotti

**Bachelor of Physiotherapy 2009**  
School of Physiotherapy, Fremantle

The University of Notre Dame Australia was my university of choice for three main reasons; it offered an adult learning environment, a small student cohort and an emphasis on critical thinking. These same three elements assisted me in developing the practical skills required to successfully push boundaries in the field of Physiotherapy.

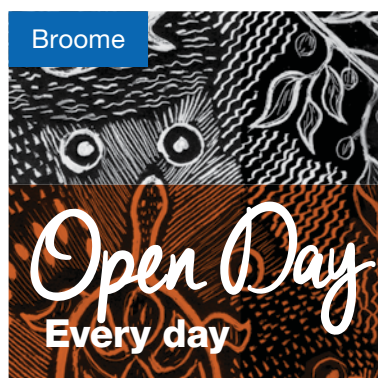
I am currently working as an exercise based physiotherapist at Inner Focus Physiotherapy, utilising an innovative approach to rehabilitate clients with pain, movement and injury concerns.

The adult learning environment promoted at Notre Dame has led me to build on my career specific knowledge base with ongoing postgraduate study. The small cohort size encouraged the development of strong interpersonal skills, which is the most useful tool when working in a health-related field. Finally, the emphasis on critical thinking has driven me to continually refer to current evidence based practice and always provide an ethical and client-focussed service. **P**

**“What attracted me to theology and philosophy was the opportunity to ask the big questions, and to consider some of the works of the best thinkers of all time. I am thankful that I had the opportunity to seek knowledge and hopefully gain wisdom.” – Fadi Hajjar**



# Events



## Fremantle Campus

Wednesday 20 May	Course Information and Expo Evening
Tuesday 9 June	Course Information and Expo Evening
Friday 17 July	A Day in the Life of a University Student
Tuesday 28 July	Winter Warmer Information Evening
Sunday 16 August	OPEN DAY FESTIVAL 2015

## Broome Campus

Every day is an Open Day on the Broome Campus. Visitors are always welcome.

Please contact the Broome Campus on +61 8 9192 0600 to organise a time for a Campus tour.

## Sydney Campus

Tuesday 19 May	Bachelor of Medicine / Bachelor of Surgery Information Session
Tuesday 23 June	Parent Information Evening
Monday 29 June	Teaching: Aspire to inspire
Tuesday 30 June	Creating the Future: Arts at Notre Dame
Wednesday 1 July	A Day in the Life of a Nursing Student
Thursday 2 July	Are you suited to a career in Business and Law?
Thursday 2 July	The Meaning of Life
Thursday 2 July	Avoiding Fallacies
Saturday 29 August	OPEN DAY 2015

For further information or to register for the events above, please visit [nd.edu.au](http://nd.edu.au).

# Campus Ministry events

## Broome Campus

### MASS TIMES

#### Nulungu Chapel, Broome Campus

**Mass** Contact Campus Ministry for weekly Mass times

**Morning Prayer** Monday, Wednesday - Friday at 12.30pm

For more information on the events listed above, please contact the Campus Ministry office, Broome:

**Campus Minister** Matt Hill – matthew.hill@nd.edu.au

## Fremantle Campus

**Thursday 2 April**

Holy Hour

**Friday 3 April (Good Friday)**

Stations of the Cross

**Mondays & Tuesdays 1.30pm**

Bible Study

**Tuesdays 10.00am**

Plunge In: coffee and Conversations in Bateman Courtyard

For full event details visit [nd.edu.au/ministry/fremantle](http://nd.edu.au/ministry/fremantle)

### MASS TIMES

#### Holy Spirit Chapel, Fremantle – Bateman's Courtyard, Fremantle Campus

**Mass** Monday, Wednesday - Friday at 12.35pm;  
Tuesday 8.30am;  
Sunday Evening Mass: Sunday at 6.00pm

**Angelus** Monday, Wednesday - Friday at 12.30pm

**The Rosary** Tuesday 2.30pm

**Eucharistic Adoration** Wednesday 2.30pm

For more information on the events listed above, please contact the Campus Ministry office, Fremantle:

**Chaplain** Fr Andrew Chen OMI – chaplain@nd.edu.au

**Campus Minister** Tom Gannon – tom.gannon@nd.edu.au

**Manager, Campus Ministry**

Tom Gourlay – tom.gourlay@nd.edu.au

## Sydney Campus

**April**

CHOICEZ series for students

**Wednesday 1 April**

Second Rite of Reconciliation for Education Students

**Thursday 2 April to Sunday 5 April**

Easter Week (Holy Thursday, Good Friday, Holy Saturday, Easter Sunday)

**Monday 6 April, Monday 4 May, Monday 1 June**

Theology on Tap

**Tuesday 12 May**

Blessing of the Hands for Nursing Students

For full event details visit [nd.edu.au/ministry/sydney](http://nd.edu.au/ministry/sydney)

### MASS TIMES

#### St Benedict's, Broadway

104 Broadway, Broadway NSW

**Mass** Monday - Friday at 12.35pm

**Confession** Monday - Friday at 11.45am

**Adoration of the Blessed Sacrament**

Monday: 9am - 5pm; Wednesday: 11.30am - 12.30pm

#### Sacred Heart, Darlinghurst

180 Darlinghurst Road, Darlinghurst NSW

**Mass** Thursday at 12.05pm;

Friday at 9.00am (Parish Mass)

**Confession** Thursday at 11.30am

For more information on the events listed above, please contact Chaplaincy Sydney:

**Chaplaincy Convenor** Patrick Langrell – patrick.langrell@nd.edu.au





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The Objects of The University of Notre Dame Australia are:

- a) the provision of university education within a context of Catholic faith and values; and
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  - i) teaching, scholarship and research;
  - ii) training for the professions; and
  - iii) pastoral care for its students.

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# In Principio

in the beginning

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